



# COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) GRANT

2020-21

# HOW WE QUALIFY

- Due to no CA Dashboard in the 2019-20 school year, schools identified in the 2019-20 year were automatically grandfathered in for the 2020-21 grant as long as our application was approved. It was.
- CSI plans for Calaveras Unified schools identified as eligible for funding are informed by the CA School Dashboard. Toyon Middle School is eligible due to all orange or red indicators-Red (Chronic Absenteeism and Suspension Rate and Orange (ELA and Math Achievement). West Point Elementary is eligible due to all red or orange indicators-Red(Chronic Absenteeism) Orange (Suspension Rate and ELA and Math Achievement). Gold Strike High School is eligible due to all red or orange indicators-Red (Suspension Rate)
- 3<sup>rd</sup> year with CSI grant. This year, we have been allocated just over \$500,000.

# COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI)

- The Every Student Succeeds Act (ESSA) requires state educational agencies to determine school eligibility for Comprehensive Support and Improvement (CSI). Local educational agencies (LEAs) with schools that meet the criteria for CSI must partner with stakeholders to locally develop and implement a plan to improve student outcomes.
- Use needs assessment process with individual grant qualifying schools to assist with the development of Single Plans for Student Achievement. Being a small district with unifying instructional needs in the areas of Multi Tiered Systems of Support focusing on instruction, behavior and social emotional needs, we maintain the funding at the LEA level to support our unified objectives.

# HOW DO WE DO THIS WORK?

- We team with Principal's Cabinet (PCab) and Calaveras Unified Instructional Leadership Team (ILT) throughout the year to identify needs, analyze current objectives, i.e. PBIS, Rigor, Relevance and Engagement Rubrics and Framework, Signature Instructional Practices, focus on K-12 math program instruction), Social emotional supports and learning.
- Each year, our LEA's Directors of Educational Services and our Differentiated Assistance consultant, work together with site teams and site councils inclusive of all stakeholder groups, including School Site Councils and ELAC teams to support using root cause analysis and needs assessments to determine the causes of low performance, collecting and using data to develop goals and action plans within Single Plans for Student Achievement that link to the district's Local Control Accountability Plan. Due to the small size of our district and working on our identified district wide initiatives, our LEA distributes all CSI funds to support identified areas of need.

# WHAT DO WE SEEK TO GAIN FROM THIS WORK?

- Gradual increases on student achievement for ALL student groups as measured by local data and through the CA Dashboard.
- Increased school attendance as measured by local data and the CA School Dashboard.
- Decreased need for suspensions as measured by local data and the CA School Dashboard.